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ABSTRACT

This book examines the ways that mainstream leadership thinking does and does not apply to departments and teams in higher education institutions. It offers a way of looking at the practice of leading rather than presenting a selection of tools or tips, and it contains extensive practical advice. The chapters are: (1) "Changing"; (2) "Leadership Theory, Leadership Practice"; (3) "Leading in Higher Education Departments"; (4) "Learning from Other Places"; (5) "Leading and Assessment"; (6) "Leading Learning and Teaching"; (7) "Leading Research and Scholarship"; (8) "Administration and Positioning"; (9) "Continuing Professional Development"; and (10) "Learning To Lead." (Contains 419 references.) (SLD)

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